

INSTRUCTION

Education For English Language Learners

The Board of Trustees intends to provide English language learners with a challenging core curriculum and instruction that develops proficiency in English as rapidly and effectively as possible in order to assist students in becoming productive members of our society.

The district's program shall be based on sound instructional theory and shall be supported so that English language learners can achieve results at the same academic level as their English proficient peers.

Students who are English language learners shall be educated through English immersion during a temporary transition period not normally intended to exceed one year. Nearly all the classroom instruction in the district's English immersion program shall be in English.

To ensure that the district is using sound methods that effectively serve the needs of English language learners, the Superintendent or designee shall annually examine program results, including reports of the students' academic achievement and their progress towards proficiency in English. The schools will compile data on programs for English language learners in order to determine program effectiveness.

The Board encourages staff to exchange information with other districts and the county office of education about programs, options and strategies for English language learners that succeed under various demographic conditions.

The Superintendent, or designee, shall maintain procedures that provide for the identification, assessment, and placement of limited English language learners and for their redesignation based on criteria as specified in administrative regulations. The Superintendent shall recommend program revisions as necessary to support student success.

Special Education students who are English Learners covered by an IEP that requires primary language instruction shall continue to receive primary language support as the IEP specifies until and unless the IEP is revised in accordance with law and district procedures.

Pursuant to Education Code 311(a)-(c), districts may grant parental exception waivers from the structured English language immersion program and place a student in the English Language mainstream program. (5CCR 11301)

Education Code 311(c) waivers can only be granted after the student has been placed in an English language classroom for at least 30 calendar days.

